Australian Government



Department of Agriculture, Fisheries and Forestry

Competency and Assessment Requirements

FOP3001: Export inspection of woodchips

Version 2.0

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Version	Date	Comments
1.0	17/11/2022	First publication of this document.
2.0	25/07/2023	Removed reference to APS code of conduct and values and replaced with AO terms and conditions.

Version History

Application

This unit describes the skills, knowledge and attributes required of an Authorised Officer (AO) candidate to successfully complete actions and tasks involved in inspecting woodchips for export from Australia in a competency-based assessment.

It applies to individuals with export inspection responsibilities.

To be found competent in this job function, candidates are expected to describe and demonstrate the scope and criteria required to conduct a woodchip product inspection.

Candidates will be required to demonstrate compliance with legal/statutory requirements, organisational protocols and industry standards. Candidates will be asked to describe a process, demonstrate process tasks and record the inspection.

Unit Sector

Assessment

COMPETENCY STANDARDS	COMPETENCY CRITERIA	
Standards describe the essential outcomes.	<i>Competency criteria describe the performance needed to demonstrate achievement of the element.</i>	
1. Work effectively in an export environment	1.1 Demonstrate compliance with export legislation, Authorised officer (AO) terms and conditions, departmental instructional material and workplace health and safety (WHS) requirements.	
	1.2 Apply effective communication, conflict management and decision-making techniques.	
	1.3 Verify all required export documentation has been completed and/or lodged.	

Competency Standards and Competency Criteria

COMPETENCY STANDARDS	COMPETENCY CRITERIA	
2. Conduct pre-inspection tasks	2.1 Receive and validate export documentation.	
	2.2 Determine and assess any importing country requirements.	
	2.3 Obtain inspection record or access Plant Exports Management System (PEMS).	
	2.4 Obtain relevant instructional and reference material.	
	2.5 Collect required tools and equipment.	
	2.6 Check site WHS and personal protective equipment (PPE) requirements.	
3. Conduct the flowpath	3.1 Inspect commodity flowpath including inspection area.	
inspection tasks	3.2 Pass or fail the flowpath following correct procedures.	
	3.3 Check empty containers (if present).	
	3.4 Obtain vessel approval (if applicable).	
	3.5 Complete the approved inspection record and distribute and retain as required.	
4. Conduct the goods inspection tasks	4.1 Assess the consignment to ensure the inspection can commence.	
	4.2 Check overall condition of any packaging.	
	4.3 Draw samples using relevant sampling methodology and rate.	
	4.4 Inspect the samples following correct procedures.	
	4.5 Inspect samples for live pests, vermin and contaminants and apply relevant tolerance levels.	
5. Pass the goods after	5.1 Pass goods based on the relevant tolerances.	
inspection	5.2 Complete the approved inspection record and distribute and retain as required.	
	5.3 Ensure passed goods are segregated and clearly distinguished from other goods.	
6. Reject the goods	6.1 Reject the goods based on the relevant tolerances.	
following inspection	6.2 Complete the approved inspection record and distribute and retain as required.	
	6.3 Ensure the rejected goods are segregated and clearly distinguished from goods that are not valid for export.	

COMPETENCY STANDARDS	COMPETENCY CRITERIA
7. Inspect a resubmitted consignment	 7.1 Ensure rejected goods have been treated appropriately. 7.2 Ensure you sight appropriated documentation before commencing the re-inspection. 7.3 Re-inspect the goods following correct procedures.

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Competency Criteria	Description
Reading	1.1, 1.3, 2.1, 2.3, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3	 Read, interprets and follows policies, procedures and instructions. Verify export documentation is completed/lodged.
Writing	1.3, 3.2, 5.2, 6.2, 7.1, 7.3	Record outcomes of inspections.
Oral Communication	1.2, 2.4, 2.6, 3.4, 4.1	 Participate in exchanges about inspection tasks and requirements. Discuss inspection outcomes with relevant parties.
Navigate the world of work	1.1, 1.2, 1.3, 7.1, 7.2, 7.3	 Identify, confirm and take responsibility for adherence to legislation, policies, procedures and ethical requirements.
Interact with others	1.2, 1.3, 2.1, 2.4, 2.6, 3.4, 6.2, 6.3, 7.2	 Collaborate with supervisors, exporters and the department.
Get the work done	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 7.3	 Plan a process and related tasks with logically sequenced steps, according to defined procedures. Use defensible decision-making processes, identifying information and evaluating inspection outcomes against set policies.

Assessment Conditions

Assessors must gather and record evidence from the candidate that demonstrates consistent performance. The assessment conditions must be safe and typical of those experienced in the export environment. This includes access to:

- a quiet, private office area for knowledge assessment
- a relevant woodchip product sample for inspection
- access to the woodchip production area
- access to inspection area
- inspection equipment
- an internet equipped device.

Candidates must ensure they have allocated sufficient time to participate in assessment and are prepared to demonstrate both their knowledge and performance evidence during this time.

The assessment is open book, and the candidates may refer to any resources they require to provide evidence to the assessor.

Assessors must satisfy the requirements as outlined in departmental policies. Assessors must record sufficient evidence to provide the candidates with an assessment outcome at the end of the assessment. Assessors must not provide any direct feedback to the candidate during the assessment time.

Knowledge Evidence

Candidates must be able to demonstrate essential knowledge to effectively complete the task outlined in the standards and competency criteria of this unit. This includes knowledge of:

- legislation
- the AO terms and conditions
- defensible decision making and consequences of incorrect decisions
- WHS requirements
- identifying products
- inspection requirements for flowpath
- relevant sampling techniques and rates
- inspection requirements for conducting woodchips inspections
- collection methods of pest specimens
- requirements for checking transport unit
- pests and diseases of quarantine concern
- confirming treatment actions
- effective communication skills and governance processes
- conflict management techniques
- inspection documentation requirements.

Performance Evidence

Candidates must demonstrate the ability to complete tasks outlined in the standards and competency criteria of this unit, including:

• accessing and using legislation

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- conducting pre-inspection tasks
- validating supporting documentation
- demonstrating how to
 - o work safely and avoid workplace incidents or accidents
 - o access departmental polices and procedural documents
 - inspect at least one (1) woodchip consignment
 - complete at least one (1) inspection record based on a scenario provided
- demonstrating actions taken to
 - o pass a consignment
 - o reject a consignment
 - o complete a reinspection of a consignment.

The evidence requirements for each occasion must include:

- completion of export documentation
- preparing for inspection
- carrying out inspection
- identifying infested consignments
- cleaning and storing equipment and materials following inspection
- accurately recording inspection results
- selecting and applying procedures specific to tasks associated with woodchip product inspections
- using effective communication skills when conducting inspection, including questioning techniques, active listening, clarifying information, consulting with supervisors and exporters and dealing with conflict
- applying appropriate interpersonal skills to work with and relate to people from a diverse range of cultures, social and religious backgrounds.

Links

Job function prospectus FOP3001: Export inspection of woodchips