

Competency and Assessment Requirements

HAS3001: Export inspection of hay and straw

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Version History

Version	Date	Comments
1.0	17/11/2022	First publication of this document.
2.0	25/07/2023	Removed reference to APS code of conduct and values and replaced with AO terms and conditions.

Application

This unit describes the skills, knowledge and attributes required of an Authorised Officer (AO) candidate to successfully complete actions and tasks involved in inspecting hay and straw products for export from Australia in a competency-based assessment.

It applies to individuals with export inspection responsibilities.

To be found competent in this job function, candidates are expected to describe and demonstrate the scope and criteria required to conduct a hay and straw product inspection.

Candidates will be required to demonstrate compliance with legal/statutory requirements, organisational protocols and industry standards. Candidates will be asked to describe a process, demonstrate process tasks and record the inspection.

Unit Sector

Assessment

Competency Standards and Competency Criteria

COMPETENCY STANDARDS	COMPETENCY CRITERIA		
Standards describe the essential outcomes.	Competency criteria describe the performance needed to demonstrate achievement of the element.		
Work effectively in an export environment	1.1 Demonstrate compliance with export legislation, Authorised officer (AO) terms and conditions, departmental instructional material and workplace health and safety (WHS) requirements.		
	1.2 Apply effective communication, conflict management and decision-making techniques.		
	1.3 Verify all required export documentation has been completed and/or lodged.		
2. Conduct pre-inspection	2.1 Receive and assess export documentation.		
tasks	2.2 Determine and assess any importing country requirements.		
	2.3 Obtain relevant instructional and reference material.		
	2.4 Collect required tools/equipment.		
	2.5 Check site WHS and personal protective equipment (PPE) requirements.		
	2.6 Determine the inspection facility is adequate.		
3. Conduct the flowpath	3.1 Determine the commodity flowpath.		
inspection tasks	3.2 Inspect commodity flowpath for biosecurity risks (including inspection area, bench and transport unit).		
	3.3 Pass or fail the flowpath following correct procedures.		
	3.4 Check empty containers (if present).		
4. Conduct the goods inspection tasks	4.1 Assess the consignment to ensure the inspection can commence.		
	4.2 Check trade description matches the consignment presented.		
	4.3 Check packaging material is adequate.		
	4.4 Collect samples using the correct sampling rates.		
	4.5 Inspect the sample for live pests or contaminates following correct procedures.		
	4.6 Use appropriate collection methods to support the identification of pest specimens.		

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COMPETENCY STANDARDS	COMPETENCY CRITERIA		
5. Pass the goods after	5.1 Pass inspection based on relevant tolerances.		
inspection	5.2 Complete the inspection record and distribute and retain as required.		
	5.3 Ensure the consignment is segregated and clearly distinguished from other goods.		
6. Reject the goods	6.1 Fail inspection based on the relevant tolerances.		
following inspection	6.2 Complete the inspection record.		
	6.3 Ensure the rejected consignment is segregated and clearly distinguished from goods that are export valid to avoid contamination.		
	6.4 Withdraw an inspection.		
7. Reinspect resubmitted	7.1 Receive and validate treatment documentation.		
goods	7.2 Ensure rejected goods have been adequately treated.		
	7.3 Inspect the resubmitted consignment following correct procedures.		
	7.4 Record re-inspection results.		

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Competency Criteria	Description
Reading	1.1, 1.3, 2.1, 2.3, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3	 Read, interpret and follow policies, procedures and instructions. Verify export documentation is completed/lodged.
Writing	1.3, 3.2, 5.2, 6.2, 7.2, 7.3	Record outcomes of inspections.
Oral Communication	1.2, 2.4, 2.6, 3.4, 4.1	 Participate in exchanges about inspection tasks and requirements. Discuss inspection outcomes with relevant parties.

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Navigate the world of work	1.1, 1.2, 1.3, 7.1, 7.2, 7.3, 7.4	•	Identify, confirm and take responsibility for adherence to legislation, policies, procedures and ethical requirements.
Interact with others	1.2, 1.3, 2.1, 2.4, 2.6, 3.4, 6.2, 6.3, 7.2	•	Collaborate with supervisors, exporters and the department.
Get the work done	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3	•	Plan a process and related tasks with logically sequenced steps, according to defined procedures. Use defensible decision-making processes, identifying information and evaluating inspection outcomes against set policies.

Assessment Conditions

Assessors must gather and record evidence from the candidate that demonstrates consistent performance. The assessment conditions must be safe and typical of those experienced in the export environment. This includes access to:

- a quiet, private office area for knowledge assessment
- a hay and/or straw product sample for inspection
- access to hay and straw production area
- access to inspection area
- inspection equipment
- an internet equipped device.

Candidates must ensure they have allocated sufficient time to participate in assessment and are prepared to demonstrate both their knowledge and performance evidence during this time.

The assessment is open book, and the candidates may refer to any resources they require to provide evidence to the assessor.

Assessors must satisfy the requirements as outlined in departmental policies. Assessors must record sufficient evidence to provide the candidates with an assessment outcome at the end of the assessment. Assessors must not provide any direct feedback to the candidates during the assessment time.

Knowledge Evidence

Candidates must be able to demonstrate essential knowledge to effectively complete the task outlined in the standards and competency criteria of this unit. This includes knowledge of:

- legislation
- · the AO terms and conditions
- defensible decision making and consequences of incorrect decisions

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- WHS requirements
- identifying products
- · inspection requirements for flowpath
- · relevant sampling techniques and rates
- inspection requirements for conducting hay and straw inspections
- · collection methods of pest specimens
- · requirements for checking transport unit
- pests and diseases of quarantine concern
- confirming treatment actions
- effective communication skills and governance processes
- conflict management techniques
- inspection documentation requirements.

Performance Evidence

Candidates must demonstrate the ability to complete tasks outlined in the standards and competency criteria of this unit, including:

- accessing and using legislation
- conducting pre-inspection tasks
- validating supporting documentation
- demonstrating how to
 - work safely and avoid workplace incidents or accidents
 - access departmental polices and procedural documents
 - inspect at least one (1) hay and straw consignment
 - complete at least one (1) inspection record based on a scenario provided
- demonstrating actions taken to
 - o pass a consignment
 - o reject a consignment
 - complete a reinspection of a consignment.

The evidence requirements for each occasion must include:

- completion of export documentation
- preparing for inspection
- carrying out inspection
- identifying infested consignments
- cleaning and storing equipment and materials following inspection
- accurately recording inspection results
- selecting and applying procedures specific to tasks associated with hay and straw product inspections
- using effective communication skills when conducting inspection, including questioning techniques, active listening, clarifying information, consulting with supervisors and exporters and dealing with conflict

 applying appropriate interpersonal skills to work with and relate to people from a diverse range of cultures, social and religious backgrounds.

Links

Job function prospectus

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